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position, which are given in each lesson, are based on consecutive parts of this story.

The book seems well written and practical, as well as unusually interesting.

Freshman English. By MARY EVELYN SHIPMAN. Boston: D. C. Heath and Co. Pp. 46.

The author presents some very interesting and stimulating viewpoints in this little booklet on teaching English in the first year of college.

The argument is based on the fact that the usual course in freshman composition repeats considerable of the work done in high school and so loses the interest with which the pupil would naturally approach a college subject for the first time. The author shows how the course can instead be adapted to the interests and needs of the student, while the preceding work is fixed by its use in the new field.

Commercial Algebra, Book II. By GEORGE WENTWORTH, DAVID EUGENE SMITH, and WILLIAM S. SCHLAUCH. Boston: Ginn & Co. Pp. 250. Price \$1.12.

The first book of this set was reviewed in a former number. The second book, which is intended for advanced classes in commercial high schools, goes much more deeply into the subject. It also derives its problems more largely from actual business experiences.

The subject matter includes logarithms and the slide rule, compound interest and its application, equation of payments, life insurance, and several other topics.

This should prove a very valuable book for classes studying such topics. Mr. Schlauch is one of the best informed men in the country in all that pertains to the mathematics of business, and his knowledge and enthusiasm show clearly in this series.

Junior High School Mathematics, Book III. By GEORGE WENTWORTH, DAVID EUGENE SMITH, and JOSEPH CLIFTON BROWN. Boston: Ginn & Co. Pp. 282. Price 96 cents.

This is the last book of this Junior High School Series, of which Books I and II have already been reviewed.

This volume, designed for the ninth school year, reviews the earlier algebra, so that it can be used by pupils who have not used the first two books; then continues this subject, confining itself largely to the parts most needed for application.

After 112 pages it takes up trigonometry, and gives 22 pages to the study of the use of functions in solving the right triangle.

The remainder of the book is demonstrative geometry, the usual first book and most of the area theorems being treated.

It is the aim of the authors of this series not only to give a pupil taking the junior high school course a working knowledge of the funda-

mentals of algebra, geometry and trigonometry, but also to have given him such an insight into the subjects that he can judge of their value to him, and know whether or not to continue them.

The Course in Science, Vol. V, Francis W. Parker School Year Book. Pp. 168. Francis W. Parker School, Chicago.

This issue of the Year Book presents the science work as taught in the Francis W. Parker School, throughout both the elementary and high school grades. It is the result of a number of years of independent, experimental, and developmental work on the part of many members of the faculty, and is an attempt to improve the choice of materials, to suggest better methods of presentation, and to unify the science instruction of the school.

Following a presentation of the general principles underlying the organization of the course, the detailed outlines are given grade by grade and course by course, showing how all the work in science may be based upon the interests, activities and problems of the pupil. Not only is the course given in outline, but the outcome is indicated by many examples of the pupil's work, as shown by their own papers, or as given in morning exercises. The experimental work is fully presented, together with many references for class reading or as aids to the teacher.

The book is well illustrated, and should be of interest to all teachers in the elementary school, to high school teachers of science, and to principals and superintendents interested in the making of a vital school curriculum based upon the interests and activities of the children.

The Sandman: His Bunny Stories. By HARRY W. FREES. Boston: The Page Company. Pp. viii + 274. Price \$1.50.

These are excellent stories for young children. They are short enough to hold the interest, and they point morals without preaching. The illustrations are very clever photographs of rabbits acting out the scenes of the stories.

The Boy Scouts of Kendalville. By BREWER CORCORAN. Pp. 270. Price \$1.50.

The author has told a good clean story of adventure and patriotism in a way to thrill any boy who reads it. It is an excellent book for boys of eleven years or over.

The Sandman: His Indian Stories. By W. S. PHILLIPS. Boston: The Page Company. Pp. xvi + 292. Price \$1.50.

This is a collection of delightfully told Indian stories and legends, written by one who knows the Indian at first hand, and who shows in this book his sympathy with, and understanding of them.

The book is well adapted for use by children of quite a wide range in age, and seems particularly well fitted for use as a supplementary school book on Indian life.